

Dyslexia Resources for Practitioners

The following materials are available from the International Dyslexia Association:

[IDA Fact Sheets](#)

These are professional reviewed materials on a wide range of topics related to dyslexia. They are designed to improve understanding and support advocacy initiatives. These are available in both English and Spanish.

[IDA Knowledge and Practice Standards for Teachers of Reading](#)

These Standards define what all teachers of reading need to know and be able to do to teach all children to read proficiently. Standards are written for two audiences: [classroom educators](#) and [dyslexia specialists](#).

[IDA Dyslexia Handbook: What Every Family Should Know](#)

This downloadable booklet offers valuable information about dyslexia and its characteristics, assessments, effective teaching approaches, self-advocacy ideas, and a vast array of resources.

[Dyslexia in the Classroom: What Every Teacher Needs to Know](#)

This downloadable booklet offers valuable information about dyslexia for classroom teachers.

Books

Lowell, S.C., Felton, R.H., Hook, P.E. (2014). *Basic Facts About Assessment of Dyslexia*. Towson, MD: International Dyslexia Association.

Mather, N., & Wendling, B. (2012). *Essentials of Dyslexia Assessment and Intervention*. Hoboken, NJ: Wiley and Sons.

Moats, L.C. & Dakin, K.E. (2007). *Basic Facts About Dyslexia & Other Reading Problems*. Towson, MD: International Dyslexia Association.

Shaywitz, S. (2003). *Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at any Level*. New York: Alfred A. Knopf.

Websites

AIM Institute. [Teachable Moments: A Series of Brief Conversations with Experts in the Field](#)

[International Dyslexia Association](#)

[North Carolina Branch of the International Dyslexia Association](#)

[National Center for Learning Disabilities](#)

[Yale Center for Dyslexia and Creativity](#)

Other

[NC DPI Dyslexia Topic Brief](#)

[US Department of Education Office of Special Education and Rehabilitative Services Guidance on Dyslexia](#)