A Clinician’s Perspective on the DSM-5 and Its Ethical Challenges presented by Marilyn Ghezzi, MSW, LCSW
As clinicians learn about the DSM-5 and begin using it in their practice, it can be helpful to reflect on the origins of the manual and its underlying assumptions and values. We will briefly review the history of the manual and longstanding concerns about its usage, with a particular emphasis on critiques from a social work perspective. Controversies in the development of the DSM-5 will be used as “case examples” to illustrate these concerns and provide guidance for moving forward with this latest version. It is hoped participants will move from feeling overwhelmed and burdened by the DSM-5 to feeling invigorated by its challenges and opportunities. This program may be counted towards ethics requirements for license renewal.

Ethical and Compassionate Response to Diverse Populations: Considering Religion, Faith, and Spirituality presented by Bryan Hatcher, MDiv, LCSW, ACC
This workshop will provide an overview of ethical considerations for discussing faith, religion, theology, and spirituality with clients in a clinical context. Through a review of Codes of Ethics from relevant licensure boards and professional organizations, a discussion of standards for quality clinical practice, a brief review of current literature on spirituality and psychotherapy, and discussion of case materials, participants will explore professional boundaries related to engaging around issues of spirituality and religion with clients as well as the personal and professional benefits for clinicians to have a spiritual grounding. This program may be counted towards ethics requirements for license renewal.

The Other Side of Psychopharmacology: Ethics and Practice presented by Thomas L. Murray, Jr., PhD, LMFT, LPC
Increasingly, non-prescribing mental health professionals and their clients seek pharmacological means to alleviate emotional and psychological suffering. Much of the faith in psychopharmacology is a byproduct of the commercial metaphor of the chemical cure. Clients and many professionals then describe the root of emotional pain as a chemical imbalance for which chemicals are a natural intervention. While many clients report improvement using psychopharmaceuticals, there is increasing evidence that such use, in the long-term, may contribute to symptom severity and chronicity. Dr. Tom Murray reviews the other side of psychopharmacology and the ethical implications thereof. He proposes that psychopharmacology can continue to be a part of one’s ethical practice when using the socially just Drug-Centered Model as an alternative to the more popular Disease-Centered Model. This program may be counted towards ethics requirements for license renewal.

Critical Time Intervention presented by Barbara B. (Bebe) Smith, MSW, LCSW
Critical Time Intervention (CTI) is an intensive case management model designed for persons with mental illness who are homeless or at risk of homelessness, or who are making the critical transition from an institutional to community setting. CTI is a SAMHSA evidence-based practice with demonstrated outcomes in reducing nights of homelessness and hospitalizations. It combines clinical engagement strategies with practical help and collaboration amongst community providers. It is time-limited and phase-based, lasting up to nine months and consisting of three phases. CTI is delivered by a team that is led by a licensed clinician. The model focuses on six key areas: access to mental health, substance abuse and medical care; housing; benefits; money management; independent living skills; and family and social connections. This workshop will provide an introduction to CTI and review potential of the model to fill service gaps in the NC mental health system.

Two CEUs are available for each lecture. All lectures are $25.00. Link for registration: http://ssw.unc.edu/sswevents/ Workshops are free of charge to current students, faculty, staff, and field instructors of UNC-CH School of Social Work

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